



TEMPLEGATE TRAINING
ACADEMY CIC

Templegate Training Academy (TTA)

British Values

Reviewed: June 2020

Next Review Date: May 2021

Skills British Values Statement

British Values



Democracy



Law



Liberty



**Respect &
Tolerance**

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014).

Skills British Values Statement

Here at TTA, we are dedicated to promoting values which ensure that our learners develop a strong sense of social and moral responsibility. We promote these values through our own mission, vision and values statement, curriculum delivery, learner stakeholder feedback, and our Equality and Diversity Policies and Procedures.

In order to recognise the impact of these values through our work we have identified key performance indicators to allow us to judge the effectiveness of our work through our curriculum offer, vision, mission and values statement and our learner charter.

Monitoring

The Senior Management Team will monitor our provision in this important area. Through reports provided by the Quality and Compliance Director they will be able to scrutinise the strategy outlined in this document and challenge its effectiveness by examining the impact on our learners.

Democracy:

Democracy is a core value within our organisation. Learners within our provision have the opportunity to have their voices heard through our learner review process, our range of learner feedback questionnaires at various stages of their learning journey, our compliments and complaints procedure and our appeals procedure. The feedback gained from all of the above-mentioned avenues, inform our annual Self-Assessment Report and associated Quality Improvement Plan.

The Rule of Law:

The importance of rules and laws, whether they be those that govern the learning environment, the employment placement, or the country, are consistently reinforced during induction on to the learning programme and throughout periodic learning progress reviews. We check and re-inforce learner knowledge on areas such as Health and Safety, Equality and Diversity, Safeguarding, PREVENT duty, wellbeing and employment rights and responsibilities.

Individual Liberty:

In their learning environment our learners are actively encouraged to make choices knowing that they are in a safe and supportive environment. Within our learning programmes we educate and provide boundaries for our learners to make safe choices. Learners are encouraged to know, understand and exercise their rights and accompanying responsibilities and are advised how to exercise these safely, for example through information and advice provided to all of our learners on Equality and Diversity, Safeguarding, E-Safety, PREVENT duty, health and wellbeing and health and safety.

Mutual Respect:

Our objectives for 2016/17 revolve around our values. One of which sets out that we are committed to ensuring that 100% of learners will report being treated fairly and with respect by both staff and their peers whilst on programme. We actively encourage mutual respect through our Equality and Diversity policies and procedures and our learner charter. Mutual respect is also promoted within our classroom environments and in one to one activities with our assessment team.

Tolerance of those of Different faiths and beliefs:

This is achieved through enhancing learner understanding of their place in a culturally diverse society. Our induction programme includes focus on the importance of Equality and Diversity and learner knowledge and understanding is checked and reinforced and various points during their learning programme, including ERR activities and learner progress reviews. All employees of TTA are responsible for trying to prevent discrimination which is within their control to prevent or challenge.